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### **FOR IMMEDIATE RELEASE**

### **SHELTERED INSTRUCTION OBSERVATION PROTOCOL (SIOP) TRAINING AND COACHING**

The Guam Department of Education (GDOE) is holding Sheltered Instruction Observation Protocol (SIOP) training for secondary English as a Second Language (ESL) teachers and coordinators along with special sessions specifically designed for school administrators and classroom observation sessions with district teacher coaches. The trainings will be held from November 19-21 and November 26-27, 2018 at the GDOE Main Conference Room in Tiyan, from 8:30 a.m. to 3:30 p.m.

From November 19-21, the ESL teachers and coordinators will develop their understanding of the components and features of the research based SIOP Model and the factors that affect second-language acquisition to help with lesson planning. The teachers will also have opportunities to practice using these components in their lessons.

A critical factor to the successful implementation of these features is the support provided to the teachers to ensure effective delivery. During the week of November 26–27, 23 district teacher coaches will have opportunities to strengthen their coaching skills by engaging in the pre- and post-observation conversations and reflections with teachers. The coaches will use the SIOP Protocol to observe classroom lessons and offer feedback to teachers to help them carry out lessons that will improve student achievement. Observations will be held at designated school sites.

Equally important to helping the students realize success with their learning is the leadership & guidance school leaders provide. Training with elementary principals will be held on November 26, and training for secondary principals & assistant principals will be held on November 27.

The training will be facilitated by trainers from Pearson, Inc.

Funding for this professional development training is made possible through the U.S. Department of Education Title V-B RLIS Consolidated Grant, Improving Student Learning and Achievement (ISLA) Project.

**---END OF STATEMENT---**